

# What is Family?

## Grade Level:

K-3

## Key Knowledge and Applications:

1. Recognize self and others as having shared and different characteristics.
2. Recognize and appreciate that family roles differ within the cultures of our global society.

## Objectives:

1. Students will recognize that a family is a group of people who live together and support one another.
2. Students will recognize that family structures are different.

## Materials:

Drawing paper or guideline drawing paper, crayons.

## Student Activities:

1. Student will draw a picture of their family and write one sentence beginning with: "My family..."
2. Students will share their drawings by reading sentences and describing drawings.
3. Students and teachers discuss what all of their drawings/families have in common. Write responses on a comparison T-chart on the board.
4. Students and teachers discuss what is different about their drawings/families. Write responses on the comparison T-chart.
5. Discuss the comparison T-chart.
6. Ask students to describe other possible family structures.

## Extensions:

The class can use their drawings to create a follow up presentation by making a big book, small book, multimedia presentation, diorama display, puppet shows, etc.

## Feedback:

1. Observe students reading and writing.
2. Evaluate students' understanding of concepts based on oral responses to discussion.